

Pre Revision
Study & Evaluation Scheme

of

B.Sc. Nursing

[Applicable w.e.f. Academic Session 2017-18
approved by VC date October 11, 2017]



TEERTHANKER MAHAVEER UNIVERSITY

N.H.-24, Delhi Road, Moradabad, Uttar Pradesh-244001

Website: www.tmu.ac.in

Study & Evaluation Scheme
Programme: Basic B.Sc. Nursing

YEAR -I

S. No.	Course Code	Subject	Periods			Credit	Duration of Exam	Evaluation Scheme		
			L	T	P			Internal	External	Total
1	BBN102	Anatomy & Physiology	4	-	-	4	3	25	75	100
2	BBN103	Nutrition & Biochemistry	3	-	-	3	3	25	75	100
3	BBN104	Nursing Foundation	8	-	-	8	3	25	75	100
4	BBN105	Psychology	2	-	-	2	3	25	75	100
5	BBN106	Microbiology	2	-	-	2	3	25	75	100
6	BBN108	*Introduction to Computers	1	-	2	2	2	25	Written -50 Project - 25	100
7	BBN109	*English	2	0	0	2	2	25	Written -50 Practical - 25	100
8	BBN151	Nursing Foundation (P)	-	-	18	9	-	50	50	100
Total			23	-	20	32	-	225	575	800

YEAR -II

S. No.	Course Code	Subject	Periods			Credits	Duration of Exam	Evaluation Scheme		
			L	T	P			Internal	External	Total
1	BBN201	Sociology	2	-	-	2	3	25	75	100
2	BBN202	Medical Surgical Nursing-I	6	-	-	6	3	25	75	100
3	BBN203	Pharmacology, Pathology and Genetics	2	2	-	3	3	25	75	100
4	BBN204	Community Health Nursing-I	3	-	-	3	3	25	75	100
5	BBN205	Communicational and Educational Technology	3	-	-	3	3	25	75	100
6	BBN251	Medical Surgical Nursing-I (P)	-	-	20	10	-	50	50	100
Total			17	2	20	27	-	175	425	600

YEAR -III

S. No.	Course Code	Subject	Periods			Credit	Duration of Exam	Evaluation Scheme		
			L	T	P			Internal	External	Total
1	BBN301	Medical Surgical Nursing-II	3	2	-	4	3	25	75	100
2	BBN302	Child health Nursing	3	-	-	3	3	25	75	100
3	BBN303	Mental Health Nursing	3	-	-	3	3	25	75	100
4	BBN304	Nursing Research & Statistics	2	-	-	2	3	25	75	100
5	*BBN 305	English Communication & Soft Skills-III	2	-	-	-	2	100	0	100
6	BBN351	Medical Surgical Nursing-II (P)	-	-	8	4	-	50	50	100
7	BBN352	Child health Nursing (P)	-	-	12	6	-	50	50	100
8	BBN353	Mental Health Nursing (P)	-	-	8	4	-	50	50	100
9	BBN354	Research Project on Nursing	-	-	2	1	-	100	0	100
Total			13	2	30	27	-	450	450	900



***BBN 305**

1. Optional added audit course.
2. Examination evaluation is conducted at college level and score marks submitted to university.
3. Viva will be carried out by a team of two faculty constituted by the principal average of the two members would be the marks obtained.

YEAR -IV

S. No.	Course Code	Subject	Periods			Credit	Duration of Exam	Evaluation Scheme		
			L	T	P			Internal	External	Total
1	BBN401	Midwifery and Obstetric Nursing	4	-	-	4	3	25	75	100
2	BBN402	Community Health Nursing-II	3	-	-	3	3	25	75	100
3	BBN403	Management of Nursing Services and Education	3	-	-	3	3	25	75	100
4	BBN405*	Environment Study*	2	-	1	-	2	25	Written -50 Project - 25	100
5	BBN451	Community Health Nursing-II (P)	-	-	10	5	-	50	50	100
6	BBN452	Midwifery and Obstetric Nursing (P)	-	-	20	10	-	50	50	100
		Total	10	-	30	25	-	200	400	600

Note:BBN405*, BBN108 & BBN 109 passing marks will be 40% and not considered for CPI

L – Lecture
1L = 1Hr

T- Tutorial
1T= 1 Hr

P- Practical
1P= 1 Hr

C-Credits
1C = 1Hr of Theory
= 2 Hrs of Practical / Tutorial

INTERNSHIP (Integrated Practice)

Practical=30hrs/week

Sl. no.	Subject	Practical (in hrs)	In weeks
1	Midwifery and Obstetrical nursing	240	5
2	Community Health Nursing –II	195	4
3	Medical Surgical Nursing (Adult and geriatric)	430	9
4	Child Health	145	3
5	Mental Health	95	2
6	Research Project	45	1
	Total Hours	1150	24

Note:

1. Internship means 8 hrs of integrated clinical duties in which 2 weeks of evening and night shift duties are included.
2. Internship should be carried out as 8 hours per day @ 48 hours per week.
3. Students during internship will be supervised by nursing teachers.
4. Fourth year final examination to be held only after completing internship.



Post Revision

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of

B.Sc. Nursing

[Applicable w.e.f. Academic Session 2019-20]



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B. SC NURSING CURRICULUM

YEAR -I

Sr. No.	Category	Course Code	Course	Periods			Credit	Duration of Exam	Evaluation Scheme		
				L	T	P			Internal	External	Total
1	CC-1	BBN102	Anatomy & Physiology	4	0	0	4	3 Hours	25	75	100
2	CC-2	BBN103	Nutrition & Biochemistry	3	0	0	3	3 Hours	25	75	100
3	DSC-1	BBN104	Nursing Foundation	8	0	0	8	3 Hours	25	75	100
4	CC-3	BBN105	Psychology	2	0	0	2	3 Hours	25	75	100
5	CC-4	BBN106	Microbiology	2	0	0	2	3 Hours	25	75	100
6	AECC-1	BBN108	Introduction to Computers	1	0	2	2	2 Hours	50	50	100
7	AECC-2	TMUGE 101	English Communication -I	2	0	2	3	2 Hours	50	50	100
8	SEC-1	BBN151	Nursing Foundation (P)	0	0	18	9	-	50	50	100
Total				22	0	22	33		275	525	800



YEAR –II

Sr. No.	Category	Course Code	Course	Periods			Credit	Duration of Exam	Evaluation Scheme		
				L	T	P			Internal	External	Total
1	CC-5	BBN201	Sociology	3	0	0	3	3	25	75	100
2	DSC-2	BBN202	Medical Surgical Nursing-I	11	0	0	11	3	25	75	100
3	CC-6	BBN203	Pharmacology, Pathology and Genetics	5	0	0	5	3	25	75	100
4	DSC-3	BBN204	Community Health Nursing-I	5	0	7	9	3	25	75	100
5	CC-7	BBN205	Communication and Educational Technology	3	0	2	4	3	25	75	100
6	AECC-3	BBN206	*Basic English Communication-II	2	0	0	2	2	50	50	100
7	SEC-2	BBN251	Medical Surgical Nursing-I (P)	0	0	38	10	-	50	50	100
Total				29	0	47	44		225	475	700

YEAR -III

Sr. No.	Category	Course Code	Course	Periods			Credit	Duration of Exam	Evaluation Scheme		
				L	T	P			Internal	External	Total
1	DSC-4	BBN301	Medical Surgical Nursing-II	6	0	0	6	3	25	75	100
2	DSC-5	BBN302	Child health Nursing	5	0	0	5	3	25	75	100
3	DSC-6	BBN303	Mental Health Nursing	5	0	0	5	3	25	75	100
4	CC-8	BBN304	Nursing Research & Statistics	3	0	0	3	3	25	75	100
5	AECC-4	BBN305	*Advance English Communication	2	0	0	2	2	50	50	100
6	SEC-3	BBN351	Medical Surgical (P)	0	0	14	4	-	50	50	100
7	SEC-4	BBN352	Child health Nursing (P)	0	0	14	4	-	50	50	100
8	SEC-5	BBN353	Mental Health Nursing (P)	0	0	14	4	-	50	50	100
9	RPR-1	BBN354	Research Project on Nursing	0	0	2	1	-	100	-	100
10	GEC-1		Open Elective -1	3	0	0	3	2	50	50	100
Total				24	0	44	37		450	550	1000



YEAR -IV

Sr. No.	Category	Course Code	Course	Periods			Credit	Duration of Exam	Evaluation Scheme		
				L	T	P			Internal	External	Total
1	DSC-7	BBN401	Midwifery and Obstetric Nursing	5	0	0	5	3	25	75	100
2	DSC-8	BBN402	Community Health Nursing-II	5	0	0	5	3	25	75	100
3	CC-9	BBN403	Management of Nursing Services and Education	5	0	0	5	3	25	75	100
4	AECC-5	BBN405	Environmental Studies*	3	0	0	3	3	25	75	100
5	AECC-6	BBN406	*Applied Professional English	2	0	0	2	2	50	50	100
6	SEC-6	BBN451	Community Health Nursing	0	0	8	2	-	50	50	100
7	SEC-7	BBN452	Midwifery and Obstetric Nursing (P)	0	0	10	3	-	50	50	100
8	SEC-8	BBN453	Internship	0	0	50	13	-	100	-	100
9	GEC-2		Open Elective -2	3	0	0	3	2	50	50	100
Total				23	0	68	41	-	400	500	900

*Note: BBN108, TMUGE101, BBN206, BBN305, BBN405 and BBN406 passing Marks will be 40%.




Course Code: BBN206	Ability Enhancement Compulsory Course -3 B.Sc. B.Sc. Nursing II Year Basic English Communication-II	L-2 T-0 P-0 C-2
Course Outcomes:	At the end of the course, the students will be:	
CO1.	To improve learners' competency in constructing short sentences dealing day to day activities with grammatical accuracy.	
CO2.	To enhance their grammar and vocabulary to address competitive exams	
CO3.	To improvise their voice modulation in reading and speaking.	
CO4.	To improve their listening, speaking, reading and writing skills through purpose based activities.	
CO5.	To improve their English language and communication through prescribed text.	
Course Content:		
Unit-1:	Functional Grammar <ul style="list-style-type: none"> • Prefix, suffix and One words substitution • Modals • Concord 	10 Hours
Unit-2:	Listening Skills <ul style="list-style-type: none"> • Difference between listening & hearing, Process and Types of Listening • Importance and Barriers to listening 	04 Hours
Unit-3:	Writing Skills <ul style="list-style-type: none"> • Official letter and email writing • Essentials of a paragraph, • Developing a paragraph: Structure and methods • Paragraph writing (100-120 words) 	12 Hours
Unit-4:	Strategies & Structure of Oral Presentation <ul style="list-style-type: none"> • <i>Purpose, Organizing content, Audience & Locale, Audio-visual aids, Body language</i> • Voice dynamics: Five P's - Pace, Power, Pronunciation, Pause, and Pitch. <input type="checkbox"/> Modes of speech delivery and 5 W's of presentation <input type="checkbox"/> Accommodation, Assimilation & Isolation	08 Hours



Unit-5:	Value based text reading: Short Essay (Non- detailed study)	06 Hours
Text Books:	<ul style="list-style-type: none"> How should one Read a book? – Virginia Woolf 1. Singh R.P., An Anthology of English Essay, O.U.P. New Delhi.	
Reference Books:	<ul style="list-style-type: none"> Nesfield J.C. "<i>English Grammar Composition & Usage</i>" Macmillan Publishers Sood Madan "<i>The Business letters</i>" Goodwill Publishing House, New Delhi Kumar Sanjay & Pushplata "<i>Communication Skills</i>" Oxford University Press, New Delhi. <p>* Latest editions of all the suggested books are recommended.</p>	
Methodology:	<ul style="list-style-type: none"> <i>Words and exercises, usage in sentences.</i> Language Lab software. <i>Sentence construction on daily activities and conversations.</i> Format and layout to be taught with the help of samples and preparing letters on different subjects. JAM sessions and Picture presentation. Tongue twisters, Newspaper reading and short movies. Modern Teaching tools (PPT Presentation, Tongue-Twisters & Motivational videos with sub-titles) will be utilized. Text reading: discussion in detail, critical appreciation by reading the text to develop students' reading habits with voice modulation. <p><u>Note:</u></p> <ul style="list-style-type: none"> Class (above 30 students) will be divided in to two groups for effective teaching. <i>For effective conversation practice, groups will be changed weekly.</i> 	

Evaluation Scheme

Internal Evaluation						Written Exam	Total Marks
CT-1	CT-2	*CT-3	Assignment	Activities	Attendance	50	100
10	10	10	15	10	5		

***Best two CTs will be considered out of three.**



Course Code: BBN305	Ability Enhancement Compulsory Course -4		L-2 T-0 P-0 C-2
	B.Sc. Nursing		
	III Year		
	Advance English Communication		
Course Outcomes :	At the end of the course, the students will be:		
CO1.	Understanding the importance of English Language.		
CO2.	Applying correct format and principles of written communication to prepare letters, reports, Minutes of The Meeting and Inter-Office Memo.		
CO3.	Applying the Presentation Skills & its techniques		
CO4.	Applying rules of grammar in conversational English and expressing itself.		
CO5.	Developing positive attitude and ability to speak others.		
Course Content:			
Unit-1:	English Grammar&Vocabulary <ul style="list-style-type: none">• Correction of Common Errors (with recap of English Grammar with its usage in practical context.)• Synthesis : Simple , complex and compound sentence• Commonly used Idioms & phrases (Progressive learning whole semester)		14 Hours
Unit-2:	Speaking Skills <ul style="list-style-type: none">• Art of public speaking• Common conversation• Extempore• Power Point Presentation (PPT) Skills: Nuances of presenting PPTs		10 Hours
Unit-3:	Comprehension Skills <ul style="list-style-type: none">• Strategies of Reading comprehension: Four S's• How to solve a Comprehension (Short unseen passage: 150-200 words)		6 Hours
Unit-4:	Professional writing <ul style="list-style-type: none">• Preparing Notice, Agenda & Minutes of the Meeting		3 Hours
Unit-5:	Value based text reading: Short story <ul style="list-style-type: none">• The Barber's Trade Union – Mulk Raj Anand		7 Hours
Testbook:	4 Singh R.P., An Anthology of Short stories, O.U.P. New Delhi.		
Reference Books:	<ul style="list-style-type: none">• Allen, W. "Living English Structure" Pearson Education, New Delhi.		



	<ul style="list-style-type: none"> • Joseph, Dr C.J. & Myall E.G. "A Comprehensive Grammar of Current English" Inter University Press, Delhi • Wren & Martin "High School English Grammar and Composition" S. Chand & Co. Ltd., New Delhi. • Norman Lewis "Word Power Made Easy" Goyal Publications & Distributors, New Delhi. • Chaudhary, Sarla "Basic Concept of Professional Communication" Dhanpat Rai Publication, New Delhi. • Kumar Sanjay & Pushplata "Communication Skills" Oxford University Press, New Delhi. • Agrawal, Malti "Professional Communication" Krishana Prakashan Media (P) Ltd. Meerut. 	
Methodologies:	<ol style="list-style-type: none"> 1. Idiom & Phrases and exercises, usage in sentences. 2. Language Lab software. 3. Power Point presentation. 4. Newspaper reading, short articles from newspaper to comprehend and short movies. 5. Modern Teaching tools (PPT Presentation & Motivational videos with sub-titles) will be utilized. 6. Text reading : discussion in detail, Critical appreciation by reading the text to develop students' reading habits with voice modulation. <p>Note:</p> <ul style="list-style-type: none"> • Class (above 30 students) will be divided into two groups for effective teaching. • For effective conversation practice, groups will be changed weekly. 	

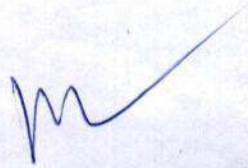
Evaluation Scheme

Internal Evaluation						Written Exam	Total Marks
CT-1	CT-2	*CT-3	Assignment	Activities	Attendance	50	100
10	10	10	15	10	5		

*Best two CTs will be considered out of three.



Course Code: BBN406	Ability Enhance Compulsory Course -6 B.Sc. B.Sc. Nursing IV Year Applied Professional English	L-2 T-0 P-0 C-2
Course Outcomes:	At the end of the course, the students will be:	
CO1.	Refine their usage of English grammar in day to day context.	
CO2.	Acquire adequate knowledge of grammar and vocabulary to address competitive exams.	
CO3.	Improve their listening to understand the basic content.	
CO4.	Enhance writing and comprehensive skills in English.	
CO5.	Proactively participate in activities in situational context (like Impromptu).	
CO6.	Write a simple proposal and report.	
CO7.	Formulate their CVs along with cover letter in Job oriented perspective.	
CO8.	Proactively participate in Job Oriented activities.	
CO9.	Be aware of the skills required in corporate world.	
CO10.	Comprehend, analyse and enrich their vocabulary through prescribed text.	
Course Content:		
Unit-1:	Vocabulary & Grammar <ul style="list-style-type: none"> Homophones and Homonyms Correction of Common Errors (with recap of English Grammar with its usage in practical context.) Transformation of sentences 	12 Hours
Unit-2:	Essence of Effective listening & speaking <ul style="list-style-type: none"> Listening short conversation/ recording (TED talks / Speeches by eminent personalities) 	5 Hours




	<ul style="list-style-type: none"> ▪ Critical Review of these above mentioned ▪ Impromptu 	
Unit-3:	Professional Writing <ul style="list-style-type: none"> ▪ Proposal: Significance, Types, Structure & AIDA ▪ Report Writing: Significance, Types, Structure & Steps towards Report writing 	8 Hours
Unit-4:	Job Oriented Skills <ul style="list-style-type: none"> • Cover Letter • Preparing Resumè and Curriculum-Vitae • Interview: Types of Interview, Tips for preparing for Interview and Mock Interview • Corporate Expectation & Professional ethics: Skills expected in corporate world 	10 Hours
Unit-5:	Value based text reading: Short story <ul style="list-style-type: none"> • A Bookish Topic – R.K. Narayan 	5 Hours
Testbook:	1. Singh R.P., An Anthology of Short stories, O.U.P. New Delhi.	
Reference Books:	<ul style="list-style-type: none"> • Raman Meenakshi & Sharma Sangeeta, "Technical Communication-Principles & Practice" Oxford University Press, New Delhi. • Mohan K. & Sharma R.C., "Business Correspondence of Report Writing", TMH, New Delhi. • Chaudhary, Sarla "Basic Concept of Professional Communication" Dhanpat Rai Publication, New Delhi. • Kumar Sanjay & Pushplata "Communication Skills" Oxford University Press, New Delhi. • Agrawal, Malti "Professional Communication" Krishana Prakashan Media (P) Ltd. Meerut. • 	
Methodologies:	<ol style="list-style-type: none"> 1. The content will be conveyed through Real life situations, Pair Conversation, Group Talk and Class Discussion. 2. Language Lab software. 3. Sentence transformation on daily activities and conversations. 4. Conversational Practice will be effectively carried out by Face to Face & Via Media (Audio-Video Clips) 5. Modern Teaching tools (PPT Presentation & Motivational videos with sub-titles) will be utilized. <p>Note:</p>	



	<ul style="list-style-type: none"> ▪ Class (above 30 students) will be divided in to two groups for effective teaching. ▪ <i>For effective conversation practice, groups will be changed weekly.</i> 	
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Evaluation Scheme

Internal Evaluation						Written Exam	Total Marks
CT-1	CT-2	*CT-3	Assignment	Activities	Attendance	50	100
10	10	10	15	10	5		

*Best two CTs will be considered out of three.